

Article - Education

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§7-1A-05.

(a) (1) Each county board shall enter into a memorandum of understanding with the Department, each eligible private provider participating in publicly funded prekindergarten in the county, and other applicable government agencies.

(2) Before executing a memorandum of understanding under this section, each county board shall submit an implementation plan of the proposed memorandum of understanding to the Accountability and Implementation Board in accordance with § 5-404 of this article.

(b) The memorandum of understanding shall provide for:

(1) Services for children with disabilities;

(2) A process by which a parent is able to indicate a preference for eligible prekindergarten providers;

(3) The manner for processing the payment of the State share, local share, and family share for each child who is enrolled with an eligible prekindergarten provider;

(4) Any agreed upon administrative costs to be retained by an agency that is party to the agreement;

(5) The manner in which the parties will meet the requirements of this subtitle;

(6) A plan to address racial and socioeconomic integration in prekindergarten classrooms; and

(7) Any other provisions necessary to carry out this subtitle.

(c) A memorandum of understanding under this section shall seek to avoid, to the extent practicable, a disproportionate concentration of students of the same race, ethnicity, disability status, and income within an eligible provider.

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